- 1. Community members (not participating in the study)
  - You are a community member that is not participating in the study (possible reasons for not participating: you choose not to participate, you may be ineligible to participate due to age or other requirements, or you do not have time to participate)
  - b. You feel positive about the research study
- 2. Community members (not participating in the study)
  - a. You are a community member that is not participating in the study (possible reasons for not participating: you choose not to participate, you may be ineligible to participate due to age or other requirements, or you do not have time to participate)
  - b. You feel neutral about the research study
- 3. Community members (not participating in the study)
  - a. You are a community member that is not participating in the study (possible reasons for not participating: you choose not to participate, you may be ineligible to participate due to age or other requirements, or you do not have time to participate)
  - b. You feel negative about the research study
- 4. Participant community members
  - a. You are a community member that is going to participate in the study
  - b. You have a positive attitude towards the research collaboration, but want to make sure that it has a maximum positive impact for community members
- 5. Participant community members
  - a. You are a community member would or would not participate in the study
  - b. You have a neutral attitude towards the research collaboration, but want to make sure that it benefits community members
- 6. Community leadership (government leader, religious leader, community spokesperson, elected town or county leaders, etc)
  - a. You are undecided about the research collaboration, and must discuss with your community to decide what is best for the community
  - b. You want to make sure there is support for the research within your community and make sure that the community's needs are being met and put first
  - c. You want to protect the community from data leaks or other harmful effects from research

### 7. Community member that are also researchers

- a. You have a positive attitude towards the research and hope to act as a bridge between the community and other researchers
- b. You want to communicate the importance of and potential benefits of the research to your community and community leadership
- c. You also want to make clear any negative effects of the research (blood draws, time spent at research facility, what happens with data)

# 8. Lead researcher

- a. You are the principal investigator of the lab that will be spearheading most of the research work
- b. You are very excited to work with data from community populations and want to get through the data collection process as quickly as possible
- c. You must treat the community as a partner in order to keep the grant that is funding you

### 9. Research team members (trainees, techs, staff, etc)

- a. You are a research team member and your role might be: sample collection, wet-lab researcher, computational analysis researcher
- b. You are excited to work on this project, partly because it will advance your scientific career and you hope that you will have a positive impact for the community and want to be very respectful

# 10. Research team members (trainees, techs, staff, etc)

- a. You are a research team member and your role might be: sample collection, wet-lab researcher, computational analysis researcher
- b. You are excited to work on this project, partly because it will advance your scientific career and you hope that you will have a positive impact for the community and want to be very respectful

#### 11. Collaborators

- a. You are part of a secondary research lab that will handle some of the data processing
- b. You are excited about the research collaboration, but it is a side project for you
- c. You are interested in how the data will be handled and stored since you will need to deal with it

## 12. Research institution administrators

- a. You are the chair of the department or dean of the institution
- b. You want to make sure that this collaboration goes smoothly so that it can be presented to board members, funding agencies, and the public as a new successful DEI initiative

- 13. Community members (not participating in the study)
  - You are a community member that is not participating in the study (possible reasons for not participating: you choose not to participate, you may be ineligible to participate due to age or other requirements, or you do not have time to participate)
  - b. You feel positive about the research study
- 14. Community members (not participating in the study)
  - a. You are a community member that is not participating in the study (possible reasons for not participating: you choose not to participate, you may be ineligible to participate due to age or other requirements, or you do not have time to participate)
  - b. You feel neutral about the research study
- 15. Community members (not participating in the study)
  - You are a community member that is not participating in the study (possible reasons for not participating: you choose not to participate, you may be ineligible to participate due to age or other requirements, or you do not have time to participate)
  - b. You feel negative about the research study
- 16. Participant community members
  - a. You are a community member that is going to participate in the study
  - b. You have a positive attitude towards the research collaboration, but want to make sure that it has a maximum positive impact for community members
- 17. Participant community members
  - a. You are a community member would or would not participate in the study
  - b. You have a neutral attitude towards the research collaboration, but want to make sure that it benefits community members
- 18. Community leadership (government leader, religious leader, community spokesperson, elected town or county leaders, etc)
  - a. You are undecided about the research collaboration, and must discuss with your community to decide what is best for the community
  - b. You want to make sure there is support for the research within your community and make sure that the community's needs are being met and put first
  - c. You want to protect the community from data leaks or other harmful effects from research

### 19. Community member that are also researchers

- a. You have a positive attitude towards the research and hope to act as a bridge between the community and other researchers
- b. You want to communicate the importance of and potential benefits of the research to your community and community leadership
- c. You also want to make clear any negative effects of the research (blood draws, time spent at research facility, what happens with data)

#### 20. Lead researcher

- a. You are the principal investigator of the lab that will be spearheading most of the research work
- b. You are very excited to work with data from community populations and want to get through the data collection process as quickly as possible
- c. You must treat the community as a partner in order to keep the grant that is funding you

### 21. Research team members (trainees, techs, staff, etc)

- a. You are a research team member and your role might be: sample collection, wet-lab researcher, computational analysis researcher
- b. You are excited to work on this project, partly because it will advance your scientific career and you hope that you will have a positive impact for the community and want to be very respectful

# 22. Research team members (trainees, techs, staff, etc)

- a. You are a research team member and your role might be: sample collection, wet-lab researcher, computational analysis researcher
- b. You are excited to work on this project, partly because it will advance your scientific career and you hope that you will have a positive impact for the community and want to be very respectful

### 23. Collaborators

- a. You are part of a secondary research lab that will handle some of the data processing
- b. You are excited about the research collaboration, but it is a side project for you
- c. You are interested in how the data will be handled and stored since you will need to deal with it

#### 24. Research institution administrators

- a. You are the chair of the department or dean of the institution
- b. You want to make sure that this collaboration goes smoothly so that it can be presented to board members, funding agencies, and the public as a new successful DEI initiative

## 25. Community members (not participating in the study)

- a. You are a community member that is not participating in the study (possible reasons for not participating: you choose not to participate, you may be ineligible to participate due to age or other requirements, or you do not have time to participate)
- b. You feel positive about the research study

# 26. Community members (not participating in the study)

- You are a community member that is not participating in the study (possible reasons for not participating: you choose not to participate, you may be ineligible to participate due to age or other requirements, or you do not have time to participate)
- b. You feel neutral about the research study

# 27. Community members (not participating in the study)

- You are a community member that is not participating in the study (possible reasons for not participating: you choose not to participate, you may be ineligible to participate due to age or other requirements, or you do not have time to participate)
- b. You feel negative about the research study

# 28. Participant community members

- a. You are a community member that is going to participate in the study
- b. You have a positive attitude towards the research collaboration, but want to make sure that it has a maximum positive impact for community members

# 29. Participant community members

- a. You are a community member would or would not participate in the study
- b. You have a neutral attitude towards the research collaboration, but want to make sure that it benefits community members

## 30. Research team members (trainees, techs, staff, etc)

- a. You are a research team member and your role might be: sample collection, wet-lab researcher, computational analysis researcher
- b. You are excited to work on this project, partly because it will advance your scientific career and you hope that you will have a positive impact for the community and want to be very respectful

### 31. Research team members (trainees, techs, staff, etc)

- a. You are a research team member and your role might be: sample collection, wet-lab researcher, computational analysis researcher
- b. You are excited to work on this project, partly because it will advance your scientific career and you hope that you will have a positive impact for the community and want to be very respectful

- 32. Community leadership (government leader, religious leader, community spokesperson, elected town or county leaders, etc)
  - a. You are undecided about the research collaboration, and must discuss with your community to decide what is best for the community
  - b. You want to make sure there is support for the research within your community and make sure that the community's needs are being met and put first
  - c. You want to protect the community from data leaks or other harmful effects from research

# 33. Community member that are also researchers

- a. You have a positive attitude towards the research and hope to act as a bridge between the community and other researchers
- b. You want to communicate the importance of and potential benefits of the research to your community and community leadership
- c. You also want to make clear any negative effects of the research (blood draws, time spent at research facility, what happens with data)

### 34. Lead researcher

- a. You are the principal investigator of the lab that will be spearheading most of the research work
- b. You are very excited to work with data from community populations and want to get through the data collection process as quickly as possible
- c. You must treat the community as a partner in order to keep the grant that is funding you

### 35. Collaborators

- a. You are part of a secondary research lab that will handle some of the data processing
- b. You are excited about the research collaboration, but it is a side project for you
- c. You are interested in how the data will be handled and stored since you will need to deal with it